

Diploma Supplement

This Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1 INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1 Family name(s)

SPARK

1.2 Given name(s)

YETABRIGHTA

1.3 Date of birth (day/month/year)

21 April 1961

1.4 Student identification number or code

Z123412

2 INFORMATION IDENTIFYING THE QUALIFICATION

2.1 Name of qualification and (if applicable) title conferred

Master of Economic and Social Studies

2.2 Main field(s) of study for the qualification

Social Development Planning and Management

2.3 Name and status of awarding institution

University of Wales

2.4 Name and status of awarding institution (if different from 2.3) administering studies

University of Wales Swansea

2.5 Language(s) of instruction/examination

English

3 INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1 Level of qualification

Masters Degree (2nd Cycle Degree)

3.2 Official length of programme

3 years

3.3 Access requirements

Candidates should normally possess, or expect to obtain, an appropriate undergraduate Honours degree with at least second class honours, or a higher degree of a British university or an equivalent qualification or have at least two years relevant experience. Students with European qualifications should possess a good first cycle degree/diploma.

4 INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1 Mode of study

Part-Time

4.2 PROGRAMME REQUIREMENTS

In order to satisfy the requirements of the programme, students must demonstrate that they have met the learning outcomes as outlined below.

4.2.1 Knowledge and understanding

- a. Different definitions and measures of social development.
- b. A broad range of literature on contemporary issues in international development.
- c. Contemporary development theories from a range of social science perspectives.
- d. The value and challenges of approaches to interventions, investigation, evaluation and policy development, based on public participation.
- e. The importance of learning approaches to developing the capacities of development managers, organisations and beneficiaries of interventions.
- f. The key social, cultural, economic and political dimensions and causes of poverty, vulnerability and marginalisation.
- g. The relationship between social development at different levels: global, national, community, neighbourhood, household, family, and individual.
- h. Different approaches for the in-depth investigation of social development processes and outcomes.
- i. A range of planning, management monitoring and evaluation tools for use in development programmes.

4.2.2 Intellectual (thinking skills)

- analyse critically different theoretical perspectives on development.
- differentiate between different historical and contemporary contexts which shape development outcomes.
- appraise the key social, cultural, economic and political dimensions of poverty, vulnerability, marginalisation etc, and to demonstrate their linkages.
- select and utilise different research methods for the in-depth investigation of development processes and outcomes.
- select and utilise different planning, monitoring and evaluation tools for use in development programmes.
- appraise critically the links between poverty, development, population and health outcomes in resource-poor countries.
- critique and apply a human rights perspective to development policies and programmes.
- think strategically about development interventions in a broad context, and critically examine the requirements of coordinating development as forms of public action.

4.2.3 Practical Skills (Subject-Specific)

- Enhanced ability to identify and use a range of planning, monitoring and evaluation tools appropriate to specific development contexts.
- Enhanced cross-cultural sensitivity.
- Ability to analyse and synthesise multidisciplinary perspectives on the same development issue.
- Ability to select, interpret, evaluate and synthesise relevant secondary research findings and theoretical literature into a coherent written and oral argument on a specified topic.
- Ability to frame a key development topic, and to develop and present an original and sustained argument on this topic.

4.2.4 Key skills

- Enhanced written skills.
- Improved interpersonal skills.
- Improved oral presentational skills.
- Ability to make critical assessment of theory and methodology.
- Significant analytical skills (of secondary source data and literature).
- Team work skills.
- Ability to produce work to meet agreed specifications and deadlines, responding appropriately to comments on draft outputs.

4.3 Programme details and the individual grades/marks/credits obtained.

The University issues an official transcript to each student on graduation. The transcript which presents the full details of the study is given below.

HESA ID : 9511120015568		Date of commencement of studies : 01 October 2001			
Academic Year	Level	Module Title	Result %	Credits Awarded	ECTS Credits
2001/2002	M	SSDM01 Development Issues and Theory	69 P	20	10
2001/2002	M	SSDM02 Social Development Theory and Applications	71 P	20	10
2001/2002	M	SSDM04 Tools for International Development Planning	72 P	20	10
2002/2003	M	SSDM10 Rights-based Approaches to Development	72 P	20	10
2002/2003	M	SSDM11 Poverty Analysis and Reduction Strategies	68 P	20	10
2002/2003	M	SSDM20 Governance and Development Policy	74 P	20	10
2002/2006	M2	SSDM17 Dissertation (Development Studies)	74 P	60	30
Total Credits Awarded :				180	90
Result Legend P=Pass, PC=Pass Condoned, CP=Compensatory Pass, UP=Unfair Practice, NE=Not Entered, Level "E" not subject to Result Marking, * = Capped mark due to resit					
Degree, etc. gained and date of Award					
Qualified for : MScEcon in Social Development Planning and Management (Distinction), 25 June 2007					
Admitted to the degree on : 08 August 2007					

4.4 Grading scheme and, if available, grade distribution guidance

Students were awarded a mark for each module on their performance in the various assessment exercises. The following scales were used by the academic members of staff when determining marks:

Part One

0-39.9% Failure
40-49.9% Marginal Failure
50-69.9% Pass
70-100% Pass at Distinction level
Pass mark for credit 50% (core modules must be passed at 50%)

Part Two - Dissertation

0 - 49% Fail
50 - 69% Pass
70 - 100% Pass at distinction level

For progression from Part One to Part Two

Candidates who accumulate at least 120 credits, at 50% or above, in modules at the appropriate Level automatically qualify to proceed to Part Two.

From 2005/06 Students with an overall average mark of not less than 60% and not more than 69.99% for the whole programme, having achieved 60% or more in Part One and in Part Two shall be eligible for the award of a Masters degree with merit (provided that they have not re-sat any modules).

Students with an overall average mark of not less than 70% for the whole programme, having achieved 65% or more in Part One and 70% or more in Part Two shall be eligible for the award of a Masters degree with distinction (provided that they have not re-sat any modules).

Full details of the assessment regulations are printed in the Academic Handbook for Postgraduate Taught Awards, on an annual basis.

4.5 Overall classification of the qualification

Distinction

5 INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1 Access to further study

Access to Doctorate Degrees (3rd cycle) and/or professional career opportunities.

5.2 Professional status

Not applicable

6 ADDITIONAL INFORMATION

6.1 Additional information

The University of Wales Swansea was established in 1920. It offers a full range of degrees, including those at Bachelors level (First Cycle), Taught Master's (Second Cycle), and Research degrees, leading to Master and Doctor awards. It is a member of the national University of Wales, which itself was established in 1893.

Swansea has more than 12 000 full and part-time students, of whom approximately 1200 are Research students. It offers a broad range of subjects, including Medicine and Health Science, Law, Engineering, key Science disciplines, Business and Economics, Media and Communications Studies, Psychology, Humanities, Modern Languages, etc.

At the Research degree level, each department offers Doctorate degrees and students are supervised by staff who are leading researchers in their disciplines. Over 90% of the academic staff are active in research, with some departments at the University being given the highest grading for research excellence through the national Research Assessment Exercise.

Swansea has developed strong links with other European universities and is a member of the European Universities Association.

6.2 Further information sources

University of Wales Swansea Academic Handbook for Undergraduate Students/ University of Wales Swansea Academic Handbook for Taught Masters Level Schemes (from the appropriate year of study); University of Wales Swansea Undergraduate Prospectus, University of Wales Swansea Postgraduate Prospectus; University of Wales Swansea website: www.swan.ac.uk

7 CERTIFICATION OF THE SUPPLEMENT

7.1 Date

31 August 2007

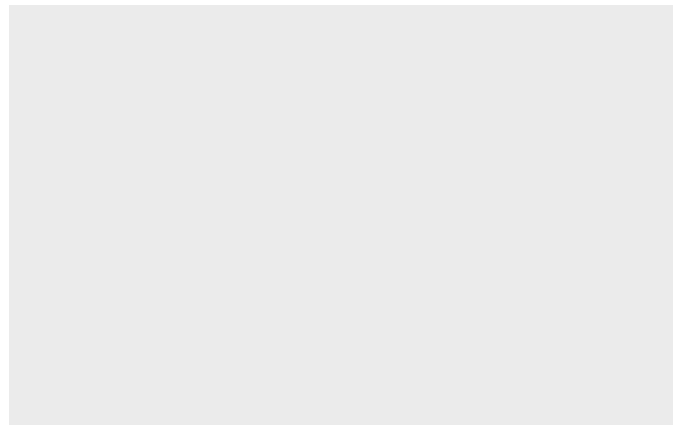
7.2 Signature

H.D.L. Morris

7.3 Capacity

Academic Registrar

7.4 Official stamp or seal



8 INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Please note: During the implementation period of the framework for Higher Education Qualifications (FHEQ), the levels used at University of Wales Swansea, which appear in Section 4.3 of this document, do not correspond with those described in the attached addendum, which provides information on the Higher Education System in England, Wales and Northern Ireland. As clarification, the levels are as follows, with Swansea's levels appearing first and with the corresponding FHEQ levels appearing in brackets: Level 1 (4); Level 2 (5); Level 3 (6); Level M (7)