

# Diploma Supplement

This Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

## 1 INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

### 1.1 Family name(s)

SPARK

### 1.2 Given name(s)

ISABRIGHT

### 1.3 Date of birth (day/month/year)

02 August 1984

### 1.4 Student identification number or code

X696969

## 2 INFORMATION IDENTIFYING THE QUALIFICATION

### 2.1 Name of qualification and (if applicable) title conferred

Bachelor of Science

### 2.2 Main field(s) of study for the qualification

International Business Management (North America)

### 2.3 Name and status of awarding institution

University of Wales

### 2.4 Name and status of awarding institution (if different from 2.3) administering studies

University of Wales Swansea

### 2.5 Language(s) of instruction/examination

English

## 3 INFORMATION ON THE LEVEL OF THE QUALIFICATION

### 3.1 Level of qualification

Bachelors Degree (1st Cycle Degree)

### 3.2 Official length of programme

4 years

### 3.3 Access requirements

Entry requirements are typically expressed in terms of the UCAS Tariff with the normal requirement between 240-300 points overall which might include the requirement of specific subject for specific schemes. A pass in one of a range of other qualification including Access courses and diplomas, BTEC qualifications, European Baccalaureate, International Baccalaureate would also be accepted.

## 4 INFORMATION ON THE CONTENTS AND RESULTS GAINED

### 4.1 Mode of study

Full time

### 4.2 Programme requirements

In order to satisfy the requirements of the programme, students must demonstrate that they have met the learning outcomes as outlined below.

#### 4.2.1 Knowledge and understanding

- a. Management and organisations and decision making therein.
- b. Business finance and accounting procedures.
- c. The human resource element and how people in industry and business are managed.
- d. Business law
- e. Marketing principles and management.
- f. Quantitative and statistical procedures appropriate for business students.
- g. Economics of the business environment.
- h. Information technology and information systems in modern business.

#### 4.2.2 Intellectual (thinking skills)

- a. Think critically and logically about a wide range of subject material and be able to appreciate the inter-relatedness of the different specialisms within Business/Management.
- b. Organise and present arguments/comparisons/justifications in a concise and coherent manner.
- c. Formulate quantitative models for business scenarios and use mathematical and statistical skills to aid an understanding of the implications of the models for business practices.
- d. Use their knowledge and understanding to assimilate and appreciate a posed problem and move to a considered solution.

#### 4.2.3 Practical Skills (Subject-Specific)

- a. Be competent in IT skills involving word and data-processing, the production of reports, presentation of quantitative charts and tables.
- b. Be experienced in the use of the WEB and other search-based information retrieval systems for both primary and secondary research.
- c. Be able to manage their time and their working environment in a manner to help plan ahead and meet deadlines.

#### 4.2.4 Key skills

- a. The production of a CV.
- b. How to work effectively in a small group.

- c. Produce a coherent written report and be confident in presenting the main content of the report orally.

#### 4.3 Programme details and the individual grades/marks/credits obtained.

The University issues an official transcript to each student on graduation. The transcript which presents the full details of the study is given below.

HESA ID :000022212511

Date of commencement of studies : 22 September 2003

#### Enrolled 2003/2004 - BSc, Business Studies with a year abroad Level 1 undergraduate

Location of Study : Singleton Campus

Level	Module	Title	Result	%	Credits Awarded	ECTS Credits
1	EBC110	Business Models and Computing Methods	62	P	10	5
1	EBC121	Computing for Business and Management (Visual Basics for Applications)	62	P	10	5
1	EBH121	Employee Relations	65	P	10	5
1	EBF111	Introductory Finance and Accounting	50	P	10	5
1	EBQ131	Business Mathematics	66	P	20	10
1	EBS121	Statistics for Business Studies	51	P	10	5
1	EC-103	Principles of Economics B	58	P	20	10
1	EBR121	Operations Management	76	P	10	5
1	EBM111	Marketing Principles	56	P	10	5
1	EBL111	Introduction to Law	62	P	10	5
<b>Total Credits Awarded :</b>					<b>120</b>	<b>60</b>

#### Completed Level

#### Enrolled 2004/2005 - BSc, American Business Studies Level 2 undergraduate

Location of Study : Singleton Campus

Level	Module	Title	Result	%	Credits Awarded	ECTS Credits
2	EBC222	Data Mining and Knowledge Discovery	84	P	10	5
2	EBH213	Principles of Organisational Behaviour	64	P	10	5
2	EBL221	Business Law II	70	P	10	5
2	EBQ211	Maths for Business Studies II	89	P	10	5
2	EBR213	Production and Inventory Control	79	P	10	5
2	EBS221	Applied Statistics for Business	81	P	10	5
2	EC-245	Industrial Economics	71	P	10	5
2	EBR223	Decision Making in Business	83	P	10	5
2	EBR211	Resource Planning and Allocation	68	P	10	5
2	EBM221	Marketing Management	82	P	10	5
2	EBL212	Business Law I	62	P	10	5
2	EBC231	Management Models and Methods	84	P	10	5
<b>Total Credits Awarded :</b>					<b>120</b>	<b>60</b>

#### Completed Level

#### Enrolled 2005/2006 - BSc, American Business Studies Intercalary/Sandwich year undergraduate

Location of Study : Distance learning whether abroad or in industry

Level	Module	Title	Result	%	Credits Awarded	ECTS Credits
S	EB-R01	Study Abroad (EBMS)	64	P	120	60
<b>Total Credits Awarded :</b>					<b>120</b>	<b>60</b>

#### Continue to next academic year

#### Enrolled 2006/2007 - BSc, International Business Management (North America) Level 3 undergraduate

Location of Study : Singleton Campus

Level	Module	Title	Result	%	Credits Awarded	ECTS Credits
3	EBC315	E-Commerce	81	P	10	5
3	EBF301	taxation	93	P	10	5
3	EBF331	Financial Services	74	P	20	10
3	EBH322	Organisational Behaviour 2	70	P	10	5
3	EBM328	Global Strategic Marketing	85	P	10	5
3	EBR316	Strategic Analysis	75	P	10	5
3	EBR32D	Tactical Decision Tools	95	P	10	5
3	EBR330	International Business Management	80	P	20	10
3	EBR337	Project Management	79	P	20	10
<b>Total Credits Awarded :</b>					<b>120</b>	<b>60</b>

#### Completed Course

Result Legend: P = Pass, CF=Condoned Fail, TF=Tolerated Fail, F=Fail, CP=Compensatory Pass, UP=Unfair Practice, NE=Not Entered. Level "E" not subject to Result Marking

#### Degree, etc. gained and date of Award

Qualified for : BSc in International Business Management (North America) (First Class Honours), 27 June 2007

Admitted to the degree on : 17 July 2007

#### 4.4 Grading scheme and, if available, grade distribution guidance

First Class Honours	70-100%
Second Class Honours, First Division	60-69.99%
Second Class Honours, Second Division	50-59.99%
Third Class Honours	40-49.99%
Pass Degree	35-39.99%
Fail	0-34.99%

The class of Honours degree is normally determined using marks from modules attracting 240 credits (120 ECTS credits) which would have been pursued during Levels 2 and 3 (i.e. for full-time candidates Year 2 and the Final Year).

Marks of modules pursued during Level 2 (i.e. for full time candidates, the second year) would be given a weighting of 1.

Marks of modules pursued during Level 3 (i.e. for full time candidates the Final Year of study) would be given a weighting of 2.

Marks attained during the year abroad/ in industry may be used as a ratchet on the overall average of Level 2 modules. The proportion would be .25 for Level S and .75 for Level 2, provided that the overall average mark of Level S was greater than the overall average mark for Level 2.

(Level S is the Intercalary Year spent abroad or on an industrial placement typically after the successful completion of Level 2.)

The overall average mark is arrived at by means of a formula and supplementary rules printed annually in the Academic Handbook.

#### 4.5 Overall classification of the qualification

First Class Honours

### 5 INFORMATION ON THE FUNCTION OF THE QUALIFICATION

#### 5.1 Access to further study

Access to postgraduate study (2nd Cycle Degree), normally with second class honours or above.

#### 5.2 Professional status

Not applicable

### 6 ADDITIONAL INFORMATION

#### 6.1 Additional information

The University of Wales Swansea was established in 1920. It offers a full range of degrees, including those at Bachelors level (First Cycle), Taught Master's (Second Cycle), and Research degrees, leading to Master and Doctor awards. It is a member of the national University of Wales, which itself was established in 1893.

Swansea has more than 12 000 full and part-time students, of whom approximately 1200 are Research students. It offers a broad range of subjects, including Medicine and Health Science, Law, Engineering, key Science disciplines, Business and Economics, Media and Communications Studies, Psychology, Humanities, Modern Languages, etc.

At the Research degree level, each department offers Doctorate degrees and students are supervised by staff who are leading researchers in their disciplines. Over 90% of the academic staff are active in research, with some departments at the University being given the highest grading for research excellence through the national Research Assessment Exercise.

Swansea has developed strong links with other European universities

and is a member of the European Universities Association.

#### 6.2 Further information sources

University of Wales Swansea Academic Handbook for Undergraduate Students/ University of Wales Swansea Academic Handbook for Taught Masters Level Schemes (from the appropriate year of study); University of Wales Swansea Undergraduate Prospectus, University of Wales Swansea Postgraduate Prospectus; University of Wales Swansea website: [www.swan.ac.uk](http://www.swan.ac.uk)

### 7 CERTIFICATION OF THE SUPPLEMENT

#### 7.1 Date

19 September 2007

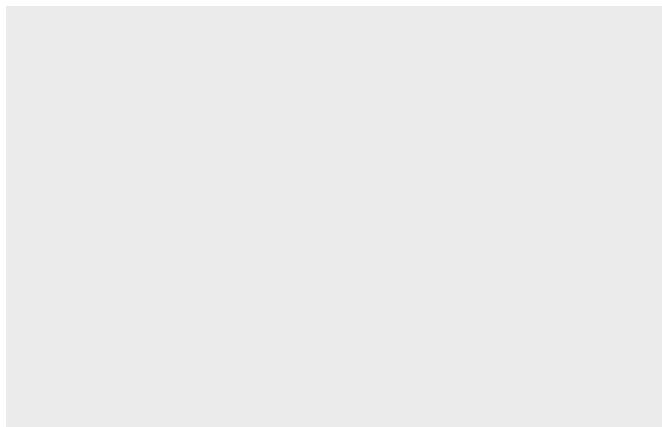
#### 7.2 Signature

H.D.L. Morris

#### 7.3 Capacity

Academic Registrar

#### 7.4 Official stamp or seal



### 8 INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Please note: During the implementation period of the framework for Higher Education Qualifications (FHEQ), the levels used at University of Wales Swansea, which appear in Section 4.3 of this document, do not correspond with those described in the attached addendum, which provides information on the Higher Education System in England, Wales and Northern Ireland. As clarification, the levels are as follows, with Swansea's levels appearing first and with the corresponding FHEQ levels appearing in brackets: Level 1 (4); Level 2 (5); Level 3 (6); Level M (7)

